

2012-2015 Camdenton R-III Strategic Planning Template

Building Name: Osage Beach Elementary

Year: 2013-14

Component	Code	Description	Building Level Plan	Building Results
Goal	I	Student Performance	Student Performance	Student Performance
Objective	A	Educators will improve student learning through the implementation of research based strategies and school reform initiatives.	Educators will improve student learning through the implementation of research based strategies and school reform initiatives.	Educators will improve student learning through the implementation of research based strategies and school reform initiatives.
Persons Responsible		Deputy Superintendent for Academic Services, Building Administrators, Faculty	Classroom Teachers & Principal	Classroom Teachers & Principal
Progress Measures		Meet the district performance goal on local common power standard assessment (District Performance Goal), state assessment (Established State Proficiency or Growth Targets) The Camdenton R-III School District will increase the graduation rate, as calculated by the Department of Elementary and Secondary Education, to 88% by 2015 (85-2013, 86- 2014).	Each classroom will meet the district goal for all identified power standards. 80% @ a 3 or higher OR 20% growth	Semester reviews of Power Standard Data by grade level.
Strategy 1	1	Improve student motivation and engagement	Improve student motivation and engagement	Improve student motivation and engagement
Action Steps (Motivation)	M	<ol style="list-style-type: none"> The faculty of the Camdenton R-III School District will facilitate student academic goal creation. The faculty of the Camdenton R-III School District will create methods for student self-monitoring on scoring template over time. The faculty of the Camdenton R-III School District will provide opportunities for meaningful student feedback. Individual school buildings will create building-wide discipline plans that address behavior, safety, and climate. 	<ol style="list-style-type: none"> Teachers will collaborate to identify instructional strategies that are most motivating and successful. The new Lucy Calkins writing process will be implemented building wide. Leader in Me will be continued to improve student engagement and motivation. 	<ol style="list-style-type: none"> Time will be allotted during each BLT for teachers to share an effective lesson. Teachers will be videotaped instructing and shared during BLT's. The building will complete a book study of the new Calkins series. Common scoring times for writing will be scheduled at district and building level. All students will be given the opportunity to apply for building leadership roles quarterly.

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				*Mrs. Oelschlager will keep student charts updated. Opportunities will be provided quarterly for leadership role.
	E	<ol style="list-style-type: none"> 1. The faculty of the Camdenton R-III School District will communicate high expectations for all students. 2. The faculty of the Camdenton R-III School District will develop meaningful assignments in all subject areas, specifically in disciplines such as science (including conservation and real world experiences) and social studies, creating and implementing lessons that incorporate relevant material and utilizing authentic literacy (use of contemporary topics and non-fiction reading and writing to address real world issues) as a vehicle to improve performance in comprehension, writing, and student engagement. 	<ol style="list-style-type: none"> 1. Data notebooks will be utilized in all grade levels. 2. Teachers will maintain there on leadership binder. 	<ol style="list-style-type: none"> 1. Quarterly review of individual classroom data notebooks to ensure they are being updated regularly. 2. Teacher leadership binders will be reviewed quarterly during grade level meetings.
*	2	Improve instructional strategies	Improve instructional strategies	Improve instructional strategies
Action Steps (Literacy)	L	<p>The faculty of the Camdenton R-III School District will:</p> <ol style="list-style-type: none"> 1. Implement strategies to improve early literacy. 2. Continue MRI at middle and secondary levels. 3. Continue emphasis on consistent writing process with an emphasis on non-fiction. 	<ol style="list-style-type: none"> 1. Continue to use balanced literacy workshop approach, but implement Journey's LA into our curriculum. 2. Ensure that students are writing as much nonfiction as fictional pieces and that students are writing across curricular areas. 	<ol style="list-style-type: none"> 1. Teacher evaluations and walk-throughs should show that nonfiction is a key focus in both reading and writing. 2. Student samples will be collected to show writing across curricular areas.

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<p>Action Steps (Unique Programming)</p>	<p>U</p>	<p>Action steps: The faculty of the Camdenton R-III School District will address the needs of unique student demographic groups by:</p> <ol style="list-style-type: none"> 1. Focusing on developing background knowledge and vocabulary. 2. Maintaining high expectations for all students. 3. Facilitating poverty training and simulations on a routine basis for faculty. 4. Continuing buddy pack program and expand the distribution of necessities to students who need this support. 5. Creating buddy learner program. 6. Meeting families in their homes and neighborhood. 7. Continuing the exploration of avenues to increase parental involvement. 8. Expanding access to assistive technology and address unique programming issues. 9. Pre-planning the use of evidence-based strategies to address unique learning needs. 	<ol style="list-style-type: none"> 1. Use of Marzano’s vocabulary strategies. 2. Student Objectives will be: Posted for visual reference Stated before and during lessons Discussed for relevance with real world applications Understood by teacher and same expectations for students 3. Buddy pack program will continue 4. PDP’s will be tied directly to building goals and PD provided. 	<ol style="list-style-type: none"> 1. Student vocabulary notebooks will be reviewed quarterly. 2. Goal setting and progress will be shown in data notebooks. During walk-throughs, Mrs. Slack will note the use of objective posting and reference to. Teachers will discuss their objective during collaboration times to ensure everyone understands the objective and have same expectations. 3. Counselor will monitor buddy pack program and needs. 4. PDP’s will be reviewed with each teacher individually quarterly for updates and needs.
<p>Action Steps (Mathematics)</p>	<p>M</p>	<p>Action steps: The faculty of the Camdenton R-III School District will implement effective instructional strategies designed to:</p> <ol style="list-style-type: none"> 1. Improve number sense. 2. Create a deeper understanding of algebraic relationships. 3. Place a greater emphasis on relevant application. 	<ol style="list-style-type: none"> 1. Teachers will attend district wide PD with Ricky Mikelman to learn more number sense strategies. 2. More project-based learning will be used to improve use of real life mathematical situations. 	<ol style="list-style-type: none"> 1. Teacher evaluations and walk-throughs should show use of proven instructional strategies. 2. Teachers will share project-based units during peer observations.

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Strategy 3	3	Increase persistence to Graduation.	Increase persistence to Graduation.	Increase persistence to Graduation.
Action Steps		<p>The District will:</p> <ol style="list-style-type: none"> 1. Utilize data from the common indicators for students failing to persist to graduation to design programming that will address student needs. 2. Create an at-risk summer school program for students meeting common indicators for at-risk students. 3. Create and implement an ongoing monitoring program for students identified as potential drop-outs. 	<ol style="list-style-type: none"> 1. Attendance will be monitored and those with issues will be contacted by the counselor to assess situation and create a plan of action. 2. SIT folders will be kept on any students that are at risk beginning in kindergarten and continued through each grade. 3. Students will be asked to attend after school tutoring as needed based on academic data. 	<ol style="list-style-type: none"> 1. Counselor will keep track of those with attendance issues and report by quarter concerns and needs. 2. SIT folders will be discussed weekly and plan of action determined. 3. PASS students data will be collected and shared between PASS teachers and classroom teachers on a quarterly basis.